

Quality Assurance Coordinator

STATEMENT OF DUTIES

JULY 2022

Number	970836
Portfolio	Education Regulation
Branch	Office of Tasmanian Assessment, Standards and Certification (TASC)
Section/Unit/School	N/A
Supervisor	Quality Assurance and Audit Officer
Award/Agreement	Tasmanian State Service Award
Classification	General Stream Band 5
Employment Conditions	Permanent/Fixed-term, Full-time/Part-time, up to 73.5 hours per fortnight, 52 weeks per year including 4 weeks annual leave.
Location	South

Primary Purpose

Develop and implement quality assurance processes to ensure that standards are met for the provision of, and results in, Tasmanian Assessment, Standards and Certification accredited courses, including quality assurance for the provision of services to overseas students in Tasmanian Schools.

Level of Responsibility/Direction and Supervision

Assist in the development and implementation of an effective quality assurance and audit program, in accordance with the Office of Tasmanian Assessment, Standards and Certifications guidelines and standards within allocated resources and agreed timeframes.

The occupant is expected to work with a minimum of supervision. Strategic direction will be given by the Quality Assurance and Audit Officer. The occupant is expected to use initiative and exercise judgement in resolving non-standard issues.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Undertake the ongoing compliance and quality assurance arrangements of assigned education providers, either individually or as part of a team, in compliance with policy and legislation.
2. Provide an advisory service to clients on the operation of quality assurance functions undertaken.
3. Undertake audit processes, including research and administration associated with the quality assurance functions.
4. Prepare written reports and provide verbal reports in relation to findings and recommendations to TASC stakeholders.
5. Maintain quality working papers that support reports, including advice and recommendations in relation to analyses, reviews, research or special reviews.
6. Contribute to continuous improvement of Tasmanian senior secondary quality assurance practices and methodologies.
7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
8. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

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1. Demonstrated knowledge and understanding of quality assurance processes.
 2. Proven high level problem solving, research and analytical skills and experience including the ability to present findings in an appropriate manner.
 3. Demonstrated project management skills, particularly in the areas of planning, coordination and completion of tasks within a specified timeframe.
 4. Strong interpersonal skills including oral and written communication skills and the ability to successfully interact with clients and stakeholders.
 5. Proven personal skills of initiative, innovation, self-motivation and the ability to work positively and constructively as part of a team.
 6. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

Essential

- Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)

Desirable

- A current driver's licence.
- Audit experience and/or qualifications.

Working within the Department for Education, Children and Young People



Connection



Courage



Growth



Respect



Responsibility

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve.

We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](#)

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: Request: 7001369
Date Duties and Selection Criteria Last Reviewed: 07/22 VRH
