

Advanced Skills Teacher

STATEMENT OF DUTIES

JULY 2012

Number	Generic
Portfolio	Schools and Early Years
Branch	Specified Learning Services
Section/Unit/School	Specified School or College
Supervisor	Specified School or College Principal
Award/Agreement	Teaching Service (Tasmanian Public Sector)
Classification	Band 2
Employment Conditions	<p>Permanent or fixed term, full or part time, up to 70 hours per fortnight, 52 weeks per year including 11 weeks annual leave.</p> <p>Teachers are part of a state-wide public education system and may, in accordance with the provisions of the State Service Act 2000, and the Transfer and Isolated Locations Incentives Agreement 2000 as incorporated into the Teaching Service (Tasmanian Public Sector) Award 2005, be transferred to any other location on a temporary or permanent basis. If permanently transferred to meet departmental requirements, reasonable expenses will be met.</p> <p>If the fixed-term assignment is available for greater than 12 months the successful applicant will be required to relinquish their current substantive appointment and at the end of the assignment they will return to a classification the same as the one relinquished.</p>
Location	The current location is within a specified school or college.

Primary Purpose

To implement and manage appropriate learning programs for students and to assess individual student progress. To assist the Principal in the general educational leadership, management and administration of a particular sector of a school or college.

Level of Responsibility/Direction and Supervision

Responsible for the successful delivery of the assigned teaching load and assigned functions. Receives broad direction, guidance and informative feedback from senior staff in the school or college.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Teaching duties including:
 - assessment of student needs
 - preparation of appropriate learning programs
 - use of flexible teaching styles and processes
 - student assessment and remediation
 - classroom management.
2. Assist the Principal or Assistant Principal in developing and implementing educational policy in areas such as curriculum development, staff development, resource allocation, pastoral care, community liaison and the establishment of appropriate learning environments.

3. Provide leadership in non-classroom activities including:
 - curriculum and administrative committees
 - pastoral care
 - extra-curricular activities
4. Liaison with parents and community groups as required.
5. Participate in the professional life of the school.
6. Responsible for the professional development of designated teachers and designated pre-service teachers.
7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
8. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. Demonstrated exemplary teaching practice.
2. Capacity and/or experience in educational planning including curriculum construction and resource allocation and the establishment and management of appropriate learning environments.
3. Demonstrated experience in a leadership role and the capacity to bring about change.
4. Evidence of involvement in, and commitment to, professional self-development and the capacity to be involved in the professional development of others, including pre-service teachers.
5. Excellent interpersonal skills especially those relevant to dealing with students, teachers, parents and the general community.
6. Personal skills of flexibility, adaptability, initiative and innovation as well as a high degree of motivation.
7. Demonstrated commitment to the principles of equal opportunity in curriculum, leadership and consultative management practices.
8. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

Essential

- Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)
- A registered teacher with full registration within the meaning of the *Teachers Registration Act 2000*.
- Qualifications as established by the Tasmanian Industrial Commission in the Teaching Service (Tasmanian Public Sector) Award, 2005.

Desirable

- Four years or more training as defined in the Teaching Service (Tasmanian Public Sector) Award 2005.

Working within the Department for Education, Children and Young People



Connection



Courage



Growth



Respect



Responsibility

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](#)

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: 103974 - Deputy Secretary Corporate Services – July 2007
Request: Instrument to Vary Establishment: 135-2000/01, 198-2001/02, 308-2003/04, 145-2005/06
& 019-2006/07
Date Duties and Selection Criteria Last Reviewed: 06/17 CLH
