

School/College Administration Clerk

STATEMENT OF DUTIES

JANUARY 2024

Number	Generic
Portfolio	Schools and Early Years
Branch	Specified Learning Services
Section/Unit/School	Specified School/College
Supervisor	School Business Manager/Administrative Manager
Award/Agreement	Tasmanian State Service Award
Classification	General Stream Band 2
Employment Conditions	Permanent or fixed term, full time, up to 73.5 hours per fortnight, up to 52 weeks per year including 4 weeks annual leave or appropriate pro rata leave entitlements if part time.
Location	Specified School/College

Primary Purpose

As part of the school/college office team provide a broad range of general administrative support consisting of effective and efficient client services and advice and operation of school/college-based accounting, maintenance and records systems.

Level of Responsibility/Direction and Supervision

The occupant is responsible for the provision of general administrative support and satisfactory completion of tasks and objectives in an efficient and effective manner working within established operational guidelines, systems and processes with timeframes established by the School Business Manager/Administrative Manager or delegate.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Provide a range of front-line administrative services for the school/college which includes support for staff, students, parents and other clients and undertake routine research and investigation into queries.
2. Provide general clerical support for the school/college utilising a range of systems and software to produce and format a broad range of often complex documentation and publications.
3. Provide routine advice on specific office administrative processes as well as providing general operational support to team members and other school/college staff.
4. Maintain and operate office systems relevant to student, staff, facilities and records services.
5. Support school/college financial services including operating related systems.
6. Provide general administrative and executive support to senior school/college staff including assisting with inventory and procurement activities.
7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
8. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. Knowledge and experience or the ability to acquire and develop, of contemporary administrative and client service practices together with sound administrative and clerical skills.

2. The capacity to work effectively as a member of a small, dedicated team with the ability to provide routine advice and assistance to team members and other staff on operational procedures and policies.
3. Skills and experience in the operation of a range of administrative service systems including facility, records and financial systems with related skills including keyboard, data entry, accuracy and attention to detail.
4. Good interpersonal and communication skills including liaison, negotiation and client service skills with the proven capacity to interact effectively with a wide range of stakeholders while maintaining high levels of confidentiality and discretion as required.
5. Flexibility, initiative, independent judgement and decision making, to manage a range of tasks and priorities with minimal supervision in an environment subject to changing conditions and workload.
6. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

Essential

- Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)

Working within the Department for Education, Children and Young People



Connection



Courage



Growth



Respect



Responsibility

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected and has equal access to opportunities and resources. We recognise and

respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](#)

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: 964915 – Manager Vacancy and Staffing Services – May 2017
Request:
Date Duties and Selection Criteria Last Reviewed: 05/17 MT
