

Executive Officer

STATEMENT OF DUTIES

JUNE 2022

Number	Generic
Portfolio	Schools and Early Years
Branch	Specified Learning Service
Section/Unit/School	Administration
Supervisor	Administration Coordinator, Learning Services
Award/Agreement	Tasmanian State Service Award
Classification	General Stream Band 4
Employment Conditions	Permanent or fixed term, full time, 73.5 hours per fortnight, 52 weeks per year including 4 weeks annual leave.
Location	Specified Learning Service

Primary Purpose

Contribute to the efficient operation of the Learning Services by providing high-level executive and administrative support, co-ordinating the operations of the office in conjunction with senior staff together with the provision of high-level client service and advice.

Level of Responsibility/Direction and Supervision

Responsible for the provision of efficient and effective business, executive and administrative support.

As a member of the Learning Services Operations team the occupant is expected to contribute to the maintenance and improvement of service delivery through the provision of detailed advice.

The occupant will work closely with the Learning Services Operations management team and receive general direction from the Administration Coordinator, Learning Services.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Provide high-level business, executive and administrative advice, support and services to the Directors, Managers and other staff of Learning Services including the coordination of high-quality documentation and maintenance of appropriate information management systems.
2. Coordinate the operations of the administration team and plan and monitor the work assignments of the team by providing direction and guidance on practices, systems and processes as required.
3. Assist the senior managers of the Learning Services with the administrative, human, financial and physical resources including assistance with the provision of procurement services, coordinating meetings and arranging and overseeing facility maintenance and repairs.
4. Liaise and consult with a wide range of stakeholders including school staff, parents and students, government and non-government organisations, departmental employees, school and community associations, bodies and representatives and provide accurate information and advice as required.
5. Manage small projects, undertake research and prepare ad hoc reports, briefings and correspondence as required.
6. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
7. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. Demonstrated administrative experience, organisation and leadership skills including the ability to effectively mentor others and provide instruction and guidance to stakeholders to achieve agreed outcomes.
2. Highly regarded interpersonal skills, including written and oral communication skills, the ability to prepare high level correspondence, negotiate mutually acceptable outcomes and the capacity to work collaboratively as a member of a team in a busy work environment.
3. Demonstrated planning, organising and problem-solving skills, including the capacity to organise work schedules, use initiative, set priorities and work with minimal supervision as part of a team.
4. Sound knowledge and experience in the use of office software products and information and records management systems.
5. Demonstrated research and analytical skills and the ability to exercise initiative in gathering and interpreting information, including the ability to understand the political, social and organisational environment.
6. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

Essential

- Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)

Working within the Department for Education, Children and Young People



Connection



Courage



Growth



Respect



Responsibility

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](#)

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: 973874 – Assistant Director Workforce and Personnel Services

– June 2022

Request:

Date Duties and Selection Criteria Last Reviewed: 06/22 VRH
