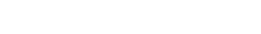
Kitchen Supervisor – Healthy School Lunch Program

STATEMENT OF DUTIES

FEBRUARY 2025

Number	Generic
Portfolio	Schools and Early Years
Branch	Specified Learning Services
Section/Unit/School	Specified School or College
Supervisor	N/A
Award/Agreement	Tasmanian State Service Award
Classification	General Stream, Band 2
Employment Conditions	Fixed-term, Full-time/Part-time Up to 42 weeks per year and 73.5 hours per fortnight. The occupant works for the duration of school terms only with the option of an additional 2 weeks at a time mutually agreed to by the parties. Consequently, leave and other benefits are paid on a pro rata basis. Teacher assistants are covered by prescribed award arrangements and all provisions including TOIL prevail.
Location	Statewide





Context

The Healthy School Lunch Program is dedicated to improving the educational and health outcomes of every school student in Tasmania by providing nutritious sit-down meals. The Healthy School Lunch Program is led by School Food Matters (SFM), a Tasmanian non-government organisation supporting school communities to promote and provide nutritious food.

Primary Purpose

Deliver and maintain the Healthy School Lunch program within the assigned school through preparing, cooking and serving nutritious and tasty school lunches for children and staff, as well as undertaking kitchen cleaning duties/processes at the assigned location.

Level of Responsibility/Direction and Supervision

The Kitchen Supervisor of the Healthy School Lunch Program will be responsible for the preparation, cooking and service of nutritious and tasty school lunches to children and staff, as well as kitchen cleaning duties/processes at the assigned location.

The occupant will be responsible for ensuring that hygienic practices for food safety are followed in the preparation, reheating, storing and production of food.

Direction received from the Principal (or delegate) and/or School Food Matters (SFM) in relation to the preparation and provision of service for the school lunch program.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Undertake the preparation, cooking and delivery of nutritious and appealing school lunches for children and staff within schools.

- 2. Maintain and follow hygienic practices for food safety in the handling, preparing, serving and storing of food, and undertake professional learning as required.
- 3. Ensure appropriate standards of cleaning and sanitation are always upheld, including for all crockery and utensils utilised in the production and service of the Healthy School Lunch Program.
- 4. Maintain stores, control stock and inventories including the ordering and receival of goods for the Healthy School Lunch Program.
- 5. Ensure the correct quantity of meals for the Healthy School Lunch Program are available for service at agreed times.
- 6. Supervise other school lunch staff as necessary including volunteers and liaise with the relevant School Food Matters Project Officer.
- 7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
- 8. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

- 1. Previous experience in the preparation and delivery of food, with a proven knowledge of hygienic practices for food safety, especially in relation to food preparation.
- 2. Demonstrated knowledge of working conditions within a school environment, with a sound knowledge of nutritional principles as they apply to children.
- 3. Proven communication and interpersonal skills with both adults and children, with the ability to work as part of a team and supervisor team members as required.
- 4. Demonstrated knowledge of inventory and stock management as it relates to perishable goods.
- 5. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any

new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

Essential

- Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)
- Complete two hospitality units:
 - SITXFSA005 (SITXFSA001) Use hygienic practices for food safety
 - SITXFSA006 (SITXFSA002) Participate in safe food handling practices; OR
- Complete one retail unit:
 - SIRRFSA001 Handle food safely in a retail environment; OR
- Complete three community services and health industries units:
 - HLTFSE001 Follow basic food safety practices
 - HLTFSE005 Apply and monitor food safety requirements
 - HLTFSE007 Oversee the day-to-day implementation of food safety in the workplace

Desirable

• Relevant qualification/s in food preparation/production

Working within the Department for Education, Children and Young People



Connection



Courage



Growth



Respect



Responsibility

Our values of **Connection**, **Courage**, **Growth**, **Respect**, **Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives**. **Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act* 2000 and can be found on the State Service Management Office website at http://www.dpac.tas.gov.au/divisions/ssmo together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at <u>Department for Education</u>, <u>Children And Young People: Information technology policies</u>

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: 520040, Manager – Recruitment Operations – DATE

Request:

Date Duties and Selection Criteria Last Reviewed: insert month/year and initial e.g. 05/17 PMG